



SC Annual School Report Card Summary

Chesnee Elementary
Spartanburg 2
Grades: PK-5 **Enrollment: 478**
Principal: Robert P. Ledford
Superintendent: Dr. Scott Mercer
Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Met	N/A
2007	Average	At-Risk	N/A	Met	N/A
2006	Average	At-Risk	N/A	Met	N/A

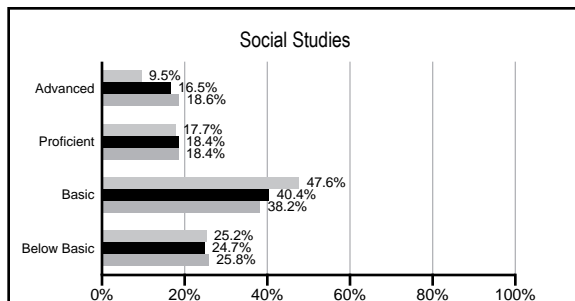
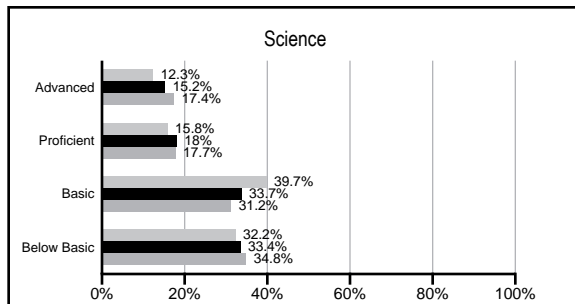
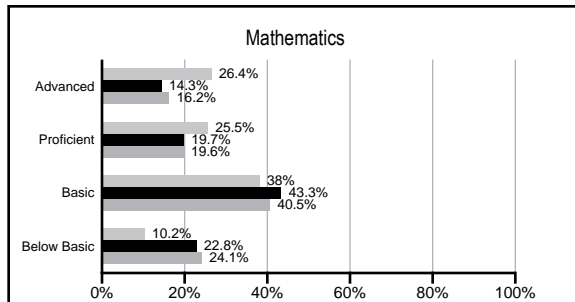
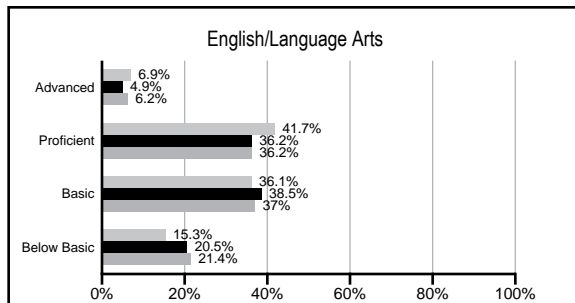
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	53	33	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

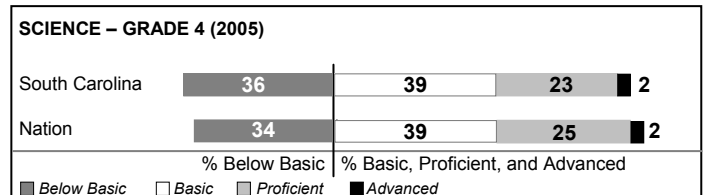
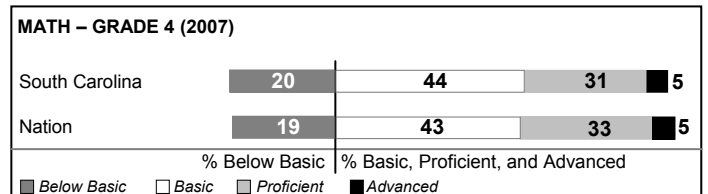
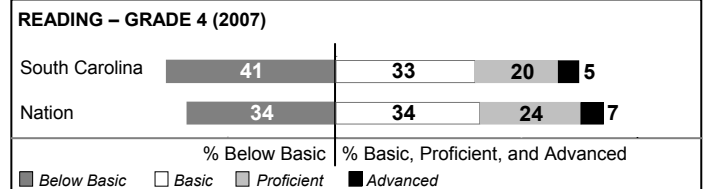
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Chesnee Elementary [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=478)				
Retention rate	2.0%	Up from 1.9%	2.8%	2.3%
Attendance rate	96.5%	Up from 96.4%	96.2%	96.3%
Eligible for gifted and talented	11.5%	Up from 9.6%	9.5%	10.4%
With disabilities other than speech	11.0%	Up from 7.6%	8.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	67.6%	Up from 65.6%	57.1%	56.7%
Continuing contract teachers	61.8%	Down from 78.1%	80.5%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.0%	Up from 91.6%	86.7%	86.4%
Teacher attendance rate	94.5%	Up from 93.6%	94.7%	94.9%
Average teacher salary	\$45,814	Up 2.9%	\$45,317	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 4.7%	0.0%	0.0%
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 17.1 to 1	18.6 to 1	18.5 to 1
Prime instructional time	90.1%	Up from 88.6%	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,897	Up 2.3%	\$6,895	\$7,052
Percent of expenditures for instruction*	65.1%	Up from 64.3%	68.9%	69.1%
Percent of expenditures for teacher salaries*	59.3%	Down from 59.4%	65.3%	64.2%
% of AYP objectives met	100.0%		86.5%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	57	44
Percent satisfied with learning environment	100.0%	90.9%	81.4%
Percent satisfied with social and physical environment	97.0%	71.9%	81.8%
Percent satisfied with school-home relations	100.0%	70.2%	84.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we enter the 2008-2009 school year in our new, state-of-the-art facility, we enter a new learning adventure together. Chesnee Elementary School will continue to serve one of the county's most unique communities. Being a Title I school, our faculty, staff, and administrators' focus is to provide a positive and nurturing environment to assist in building a strong foundation for future citizens.

In order to help the students with both academic and social needs, the faculty uses a variety of strategies to promote growth and development. To enhance the fine arts program, students participated in the sixth annual drama production as well as an art show. The arts program has a partnership with the Spartanburg County Arts Foundation to help provide numerous cultural activities for the students through the MUSE Machine Grant. The school has a partnership with the Boys and Girls Club of Spartanburg to operate a year-round program for students. Children are involved in the research-based 100 Book Challenge Program. The Dolly Parton Imagination Library is a program that targets preschool children. Our reading accomplishments with these programs have helped better prepare our students. Reading is Fundamental continues to provide the students with quality children's books. Over the past three years, the students and teachers have worked with instructional coaches to broaden our effective techniques in the classrooms and increase student achievement.

As determined by our Title I surveys, parents are excited about the various aspects of the school's educational programs. Chesnee Elementary continues to serve the community as a Red Carpet School and has been recognized by the EOC once again for Closing the Gap with our Title I students.

The school staff, PTA, and volunteers worked together to promote parental involvement. Six PTA student programs, enhanced by student programs, were conducted throughout the year. Participation in the three family nights, designed to help parents understand how to academically assist their children, exceeded school attendance projections. The increase in parent participation is one contributing factor that has enhanced student performance.

The teachers and staff continue to participate in training to improve their teaching skills and strategies. Our teachers eagerly work with reading consultants and participate in book chats regarding current trends in education. The teachers recognize the importance of professional growth in helping them improve student performance.

Together with the community, Chesnee Elementary School will continue to focus on the current programs, as well as seek new strategies, to help further mold the students into intelligent, well-mannered and caring citizens.

Robert P. Ledford, Principal
Lynn Hollifield, SIC Chairperson

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